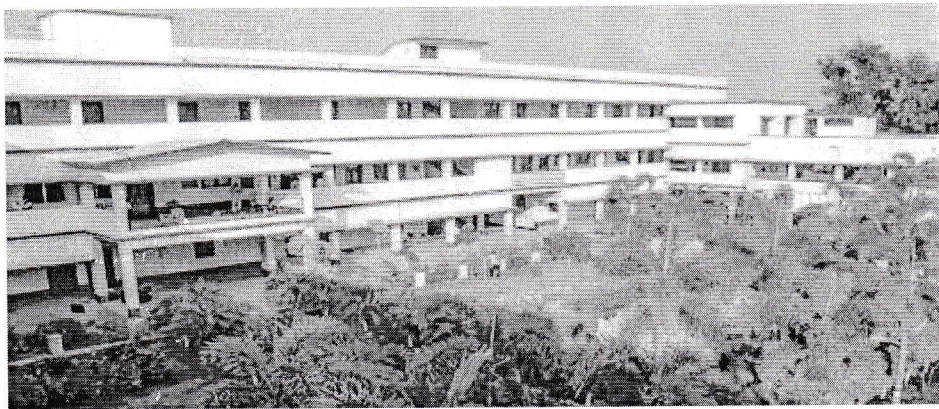




ACADEMIC AUDIT REPORT

2017-2018



Chandidas Mahavidyalaya

Khujutipara, Birbhum

W.B

www.chandidasmahavidyalaya.ac.in

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An Overview of the institution:

Chandidas Mahavidyalaya, a rural college, was set up in 04.01.1972 in a remote village *Khujutipara* under Bolpur Sub-division in the district of Birbhum of West Bengal. The objective behind establishing this college in the rural areas was to open up the opportunity of higher education before the first generation learners coming from economically and socially backward and minority families of the locality. But at the same time modern, scientific and value based education is necessary for the students and the society at large. So college judiciously blends the twin objectives- modern, secular & value education- into its vision. The journey of more than four decades was not always a smooth one. The bumpy and rough weather sometimes hampered the institutional performance, but the passion and dedication of the teachers and staff facilitated the college to overcome all obstacles and redeemed its pledge to carry on its tasks in imparting knowledge to the students and empowering them to face the future challenges. The persistent, perseverance and firm approach of the faculties and the management helped to tide over the crisis.

Glimpses of the institution





2) Objective of Academic Audit:

The main objective of Academic Audit is to assess the teaching, learning, evaluation, research and extension activities of the institution and identify the strengths and weaknesses in order to upgrade the overall academic quality.

The following are the major objectives of Academic Audit:

- To understand the existing system and assess the strengths and weaknesses of the institution and to suggest the methods for improvement for overcoming the weaknesses while teaching, learning and evaluation, student support and progression.
- To assess the academic performance of individual faculty in a department
- To assess the academic performance of the department as a whole
- To identify the social outreach and inclusive growth practices related to academic upgradation of the socially underprivileged groups
- To suggest the methods of improvement for overcoming the weaknesses and sustaining quality in higher education

3) Executive summary of the Institution:

a) Name of the institution: **CHANDIDAS MAHAVIDYALAYA**

b) Type of the institution: **Co-education & General Degree College**

c) Location: **Rural**

d) Address of the institution:

VILL- KHUJUTIPARA, P.O.- KHUJUTIPARA, P.S. NANOOR, DIST- BIRBHUM, 731215



e) Year of establishment: **1972**

f) Affiliated under: **THE UNIVERSITY OF BURDWAN**

g) Whether NAAC Accredited: **YES**

Cycle	Year	Grade
Cycle-1	2011	1.95
Cycle-2	2016	2.12

h) Vision and mission of the institution:



CHANDIDAS MAHAVIDYALAYA

VISION

- To create a model rural college in a changing local and global scenario.

MISSION

- To develop a socially and economically inclusive academic ambience that is maintainable and flexible to adopt any change.
- To promote employability skills in the context of a changing world.

i) Courses offered: Hons & General

Course	Subjects		
Honours	<p style="text-align: center;"><u>Arts:</u></p> <p>1) Bengali 2) Economics 3) English 4) Geography 5) History 6) Philosophy 7) Political Science 8) Sanskrit</p>	<p style="text-align: center;"><u>Commerce:</u></p> <p>1) Accountancy</p>	<p>1) Accountancy</p> <p style="text-align: center;"><u>Science:</u></p> <p>1) Mathematics</p>
General	<p style="text-align: center;"><u>Arts:</u></p> <p>1) Bengali 2) Economics 3) English 4) Geography 5) History 6) Philosophy 7) Political Science 8) Sanskrit</p>	<p style="text-align: center;"><u>Commerce:</u></p> <p>1) Accountancy</p>	<p style="text-align: center;"><u>Science:</u></p> <p>1) Mathematics 2) Physics 3) Chemistry 4) Botany 5) Zoology</p>

4) Student enrolment:

Programme	Sanctioned seats	Number of applications received	Students admitted
BA	1205	1503	841
BSc	277	105	40
BCom	189	3	2
Total	1671	1611	883



5) Staff Strength :a) Faculty:

Type of teacher	Number	PhD	Position	
			Associate	Assistant
Permanent	20	09	07	13
			others	
Part-time	23	01	22	
Guest	05	00	05	

b) Non-teaching staff:

Permanent	13
Ad hoc	01



6) Teaching & Learning:

Before beginning of the session, academic calendar is prepared after wide consultation with the faculties, college authority and iqac. Class days, exam dates, seminar schedule, study tours are detailed in the academic calendar including holiday lists.

Departments meet prior to the commencement of new session. Syllabus is distributed among the faculties. Subject aptitude test is taken for classification of students and preparation of teaching plan. Modules are prepared.

ICT based teaching learning has got priority among the faculty members. Initially the teachers were found to be reluctant and after persuasion by the IQAC, faculty members started finding interest and its utility in class-room teaching. At present the institution has 4 smart class rooms with modern teaching tools with internet facility.

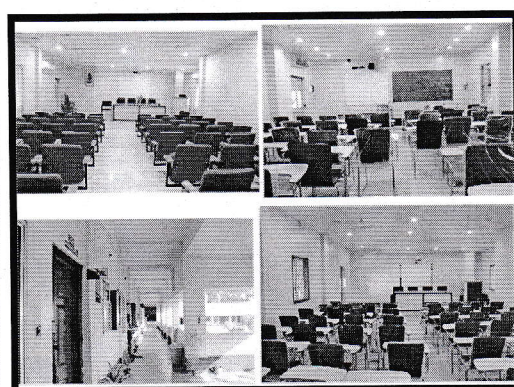
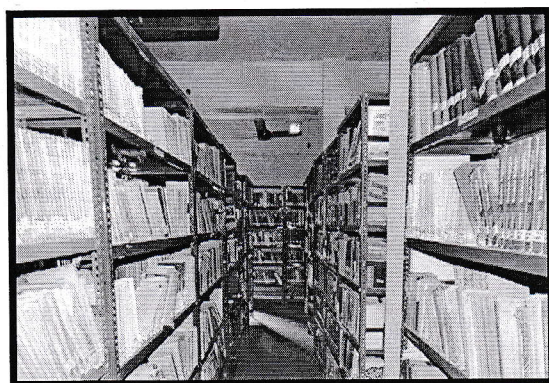
a) Academic resources:

Institution has sufficient class-rooms. Common rooms for boys and girls are available. Lab-based subjects do have separate laboratories. Canteen facility is up-to-the-mark. Reading rooms separately for the faculties and students are maintained. Newspapers-both English and Bengali- are available in the reading room.

40 Computers are available for academic and administrative purposes. 03 LCD projectors and one manual projector are being used.

b) Books and periodicals

Text books	Ref. books	E-books	Journals	E-journals	CDs
22615	273	97000+	16	6000	86



7) Students' Assessment & Progression

Mapping students' progress is the sole criteria of the successful teaching-learning. In this regard institution adopts continuous evaluation system starting from subject aptitude test to internal test. regular class test, project writing, excursion, subject quiz, students seminar are implemented to gauge the performance of the students. Test result is discussed and analysed and students are informed accordingly. Remedial measures are taken to address the problem, if found.

Regular evaluation done. Internal test centrally taken. Results analysed and discussed in proper forum. Poor students are taken care of. Career counselling also time to time taken. parents-teachers meeting organized.

We introduced the mentoring system in 2016 keeping the crises students face in mind. Nowadays students in the teen age face innumerable crisis in life which hamper their academic and professional aspiration. Iqac resolved in 2016 that mentoring system should be introduced to help the students overcome their different crisis- like emotional, socio-cultural, academic and professional. We continue the mentoring system for the honours students. All the honours students are divided among groups and each group of students is placed under one faculty. Students are informed about their mentor. On regular basis mentor discusses with them various issues and try to sort out and find an amicable solution.

a) Financial support extended to the students

Funded by	Number of beneficiaries	Amount
Institution	41	17600
Govt. of WB	1304	10752150
Sitaram Jindal	06	36000

b) Students' performance in the university exam

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Part-3	BA	302	163	54
Part-3	BSc	11	6	54

8 c) Students' Progression

Course & Students	Number of students	Name of the programme joined	Name of the institute
Honours	68	PG	Different Universities

c) Students' placement

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counselling-activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career counselling	88	189	35	19



8 a) Ongoing Major / Minor research project

Nature of Project	Duration	Funding agency	Amount sanctioned	Amount received
Major Research Project	24 months	ICHR	346000	166552

8 b) Research articles published in journals

Total number of publications	National journals	International journals	Impact factors
17	12	05	1) Zoology- 3.73 2) Geography- 1.37

8 c) Book/Book Chapters

Department	Number of publications
Bengali	3
History	2
Political Science	3

8 d) Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camps	NSS	02	200
Normal Camps	NSS	05	200
Blood Donation	NSS & NCC	03	300
Observation programmes	NSS & NCC	03	300

Innovative Practices

- ❖ Students' seminar presentation
- ❖ Publication of Departmental Wall Magazines
- ❖ Library Automation
- ❖ Clean Campus Green Campus
- ❖ Ragging free campus
- ❖ Publication of ISSN Journal
- ❖ Departmental Seminars
- ❖ Awareness generation programmes
- ❖ Remedial classes for advanced and slow learners
- ❖ Cooperative and friendly relations among staff
- ❖ Free computer literacy programme for the students
- ❖ Career Counselling
- ❖ Mentor-mentee activities
- ❖ Students' feedback system
- ❖ Outreach programme (excursion/educational tour)

Parent-teachers Meeting

Our institution maintains a healthy relation with the parents and guardians of the students and the faculty members for the greater interests of the teaching-learning atmosphere. The motto is to apprise the parents of the development of their wards in academic and extra-curricular activities. It is also to inform them about the modalities of the academic activities, assessment procedure, academic, physical and infrastructural resources and various opportunities the institution provides to the students.

Modalities followed for organizing meeting with the parents:

- ✓ A schedule of the meeting is prepared in the department meeting
- ✓ Parents are informed well in advanced over phone
- ✓ Students are counselled to convince their parents to attend the meeting
- ✓ Department faculties, IQAC Coordinator and Principal remain present in the meeting
- ✓ Both IQAC Coordinator and Principal address the parents
- ✓ Department faculty members present their views about each students
- ✓ Parents are allowed to ask any question regarding their wards' activities and progress
- ✓ Parents are requested to take a tour through out the campus guided by a faculty members.

In this academic session the departments like Political Science, Sanskrit, English, Bengali, History and Geography organized separately parents-teacher meeting. Parents expressed their satisfaction the way college organized the meeting and gave due importance of their suggestions.

They expressed hope that more such meetings would be organized in future.



Strengths and weakness:

The inherent strengths of the College attracted the attention of the academic auditors.

They are as follows:-

- ✓ Forward looking and visionary leadership of the College authority
- ✓ Willingness of leadership for all-round and continuous quality improvement
- ✓ Implementation of discipline as per the required official norms.
- ✓ One of the best infrastructural facilities that can be provided by an educational institution located in the rural areas despite innumerable constraints.
- ✓ Dedicated and competent teaching faculty.
- ✓ Use of updated pedagogy with supportive IT.
- ✓ Inclusive approach to education through applying different methods like *Remedial Classes for Backward Students, Project and Quiz Competitions, outreach programme, etc.*
- ✓ *Student Seminar* is another area of worth mentioning. It is seen that several departments continue the practice of student seminars for their all-round personality development.
- ✓ Teaching quality fulfils the needs of the students.
- ✓ Committed and supportive non-teaching staff.
- ✓ College authority succeeded to generate social commitment among students and Alumni.
- ✓ The College maintains its links with its stakeholders like parents and alumni etc.
- ✓ Students' feedback is taken on regular basis for the improvement of teaching –learning methods for future. In general the overall feeling of satisfaction on the part of stakeholders is a valuable strength of the Institution.

2017-2018

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A.K. 23/12/21
MEMBER
GOVERNING BODY
CHANDIDAS MAHAVIDYALAYA

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Principal
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P.O.-Khujutipara
Dist.-Birbhum

Recommendations for improvement

- Faculty members should be encouraged to pursue PhD
- More publications to be done
- More paper presentations in different seminars to be undertaken
- Emphasis to be given on creation of more ICT enabled class rooms
- Encouraging the students to generate reading habits
- E-literacy drives to be undertaken for the students in the rural areas.

Inspector of Colleges
The University of Burdwan
Burdwan

23.12.24.

Surbans Singh Roy
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